

# E.S.I. KIDS READERS STUDENT & TEACHERS SUCCESS TOOL

ARE YOUR STUDENTS & TEACHERS  
WELL-PREPARED IN 2020 & BEYOND?  
– World Economic Forum



## TOP SKILLS IN 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



## IN 2025

1. Analytical Thinking and Innovation
2. Active Learning and Learning Strategies
3. Complex Problem-Solving
4. Critical Thinking and Analysis
5. Creativity, Originality, and Initiative
6. Leadership and Social Influence
7. Technology Use, Monitoring, and Control
8. Technology Design and Programming
9. Resilience, Stress Tolerance and Flexibility
10. Reasoning, Problem-Solving and Ideation
11. Emotional Intelligence
12. Troubleshooting and User Experience
13. Service Orientation
14. Systems Analysis and Evaluation
15. Persuasion and Negotiation

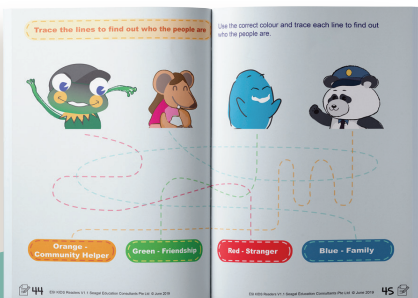
SHARPEN YOUR STUDENTS & TEACHERS  
**TOP SOFT SKILLS!**  
EASILY & EFFECTIVELY  
WITH E.S.I. KIDS READERS



# HOW DOES E.S.I. READERS MAKE YOUR TEACHERS BETTER MARKETERS & FACILITATORS?

- ✓ Enhances school's academic curriculum and position
- ✓ Prepares teachers in 21st Century Teaching Skills
- ✓ Increases students' attention & interest in learning
- ✓ Minimal preparation is required by teachers
- ✓ Enhances teacher quality interactions with students
- ✓ Provides teachers with fun, engaging and innovative class activities
- ✓ Teachers learn how to move away from "direct & textbook teaching" and become "effective" facilitators
- ✓ Fun, colourful characters in all books
- ✓ Increases teachers' soft skills through step by step guidelines and instructions
- ✓ Notes to parents and teachers to enhance parent-teacher communication

## FEATURES OF E.S.I. READERS



Provide note and guide to parents and teachers



Critical Thinking and Problem Solving



Nurturing Social and Emotional learning (SEL) and sharpening 2020 soft skills.



Interesting Activities

**For more information on this product, please contact**

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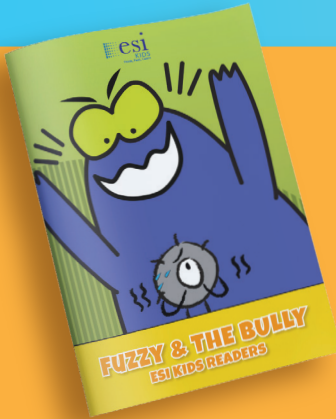




# E.S.I. KIDS READERS SERIES 1

## Your teachers will be able to:

- Develop problem solving and choice making skills
- Develop effective communication skills
- Develop questioning skills and techniques
- Develop interactive teaching strategies
- Nurture a holistic and student-centred mindset
- Create a 21st century soft skill learning environment with a focus on SEL



### Fuzzy & The Bully

Your students will be able to:

- Discuss the importance of accepting differences in others and getting along.
- Identify the qualities of a bully.
- Discuss the negative feelings and consequences of being bullied.
- Decide on positive choices to overcome bullying.



### How To Be A Super Friend

Your students will be able to:

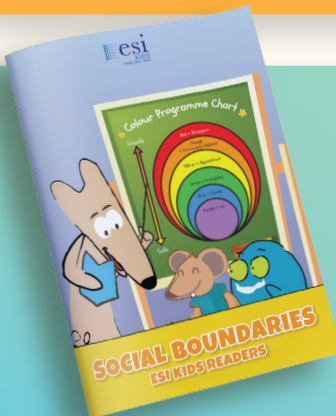
- Discuss polite and acceptable behaviour in friendship.
- Discuss the reasons why is it okay not to like the same things as our friends.
- Identify ways to show concern to our friends.
- Identify the qualities of being a good friend.



### Safe & Unsafe Things

Your students will be able to:

- Discuss about the differences and use of safe and unsafe things.
- Discuss how students need an adult's help in using unsafe things.
- Identify situations when an adult's help is needed in using unsafe things.
- Discuss why students are unable to use unsafe things independently.
- Determine what things are safe and unsafe to use.



### Social Boundaries

Your students will be able to:

- Identify different levels of social boundaries.
- Discuss different levels of social boundaries.
- Decide on positive choices when students are missing.
- Identify safe and unsafe strangers.



### Stop, Think & Do

Your students will be able to:

- Develop thinking skills related to unsafe or dangerous situations.
- Identify unsafe or dangerous situations.
- Discuss the consequences when students face unsafe or dangerous situations.
- Learn the rules in the Thinking Chart
- Decide on positive choices in unsafe or dangerous situations.



### Stranger Danger

Your students will be able to:

- Identify unsafe strangers or situations.
- Discuss reasons for not trusting unsafe strangers.
- Discuss on consequences when trusting strangers online.
- Discuss consequences of trusting unsafe strangers.
- Decide on positive choices when faced with unsafe strangers.

# E.S.I. KIDS READERS SERIES 2

## Your teachers will be able to:

- Develop problem solving and choice making skills.
- Develop effective communication skills.
- Develop questioning skills and techniques.
- Develop interactive teaching strategies.
- Nurture a holistic and student-centred mindset.
- Create a 21st century soft skill learning environment with a focus on SEL.



### Good Things Take Time

Your students will be able to:

- Discuss the importance of being patient and waiting.
- Identify the negative consequences and feelings of impatient behaviour
- Discuss how impatience ruins friendships and relationships
- Identify situations that make us impatient and how we can manage our impatience.



### My Right Choices

Your students will be able to:

- Discuss positive and negative feelings when coping with daily challenges.
- Identify positive choices and solutions when coping with negative feelings and daily challenges.
- Demonstrate positive choices and solutions using the Right Choices Chart.
- Discuss the rules in the Thinking Chart when coping with negative feelings and daily challenges.



### The Unkind World

Your students will be able to:

- Identify kind and unkind words and actions.
- Discuss the importance of kindness.
- Discuss what the world would be like if everyone is unkind.
- Identify how others feel when we are kind and unkind.



### To Lie Or Not To Lie

Your students will be able to:

- Identify the importance of telling the truth.
- Discuss the reasons for lying.
- Identify the consequences of telling lies and how it hurts others.
- Discuss feelings when we tell lies and when we are honest.



### A Helping Hand

Your students will be able to:

- Identify the importance of helpfulness at home and at school.
- Discuss feelings when we are helpful and unhelpful to others.
- Identify how we can show helpfulness at home and at school in our actions and words.
- Discuss the consequences of unhelpful and helpful behaviour.



### Kindness Counts

Your students will be able to:

- Identify how kindness affects others in positive ways.
- Discuss that kindness involves being responsible for ones's actions.
- Discuss how we can show empathy in friendship and animals.
- Identify that an act of kindness makes a significant difference.
- Discuss how others feel when we are kind.



# WHY MUST YOUR KID JOIN US?



"The programme allows the children to develop a sense of confidence and self-expression. They are able to effectively communicate their opinions and feelings. Thank you Teacher Pam."

*Ms. Ooi  
(Owner/Franchisee),  
D'Monte Island Park,  
Penang*

"My younger child learnt about anger management in the ESI classes and I noticed that he is now able to control himself and there are lesser tantrums. My children also tell me what they learn in the classes."

*Parent of Jun Wei and Wei Jun, Penang*



"This is one of the best programmes for my child. Arryan enjoys going to ESI classes and always comes home and tells us about the phrases and how he felt about the lesson. He has become more vocal and expressive."

*Parent of Arryan, People's Community Foundation, Bedok, Singapore*



"I think the programme is engaging because I can see that during ESI, the children are participating in the activities and not moving or climbing around."

*Ms. Aini (Teacher), My First Skool Singapore, Hougang*

"My child is now more outspoken. Family speaks Mandarin at home but child is now able to speak more English, even though his pronunciation is not that good. He is more self-expressive now and enjoys ESI classes."

*Parent of Edric, My First Skool Singapore*



"The children are enjoying the programme. Looking forward to the next one with Teacher Pam."

*Mr. Lit (Owner), Day Star Kindergarten, Penang*